



# Thames View Infants

## Phonic and Key Vocabulary Checklist

### Phonic Checklist (with reference to "Letter & Sounds" Phases)

Date:					
2.1	s				
	a				
	t				
	p				
2.2	i				
	n				
	m				
	d				
2.3	g				
	o				
	c				
	k				
2.4	ck				
	e				
	u				
	r				
2.5	h				
	b				
	f				
	ff				
	l				
	ll				

Date:					
		<i>Example:</i>			
3.1	j				
	v				
	w				
	x				
3.2	y				
	z				
	zz	<b>buzz</b>			
	qu	<b>quick</b>			
3.3	sh	<b>shop</b>			
	ch	<b>chip</b>			
	th	<b>thick</b>			
	ng	<b>ring</b>			
3.4	ai	<b>wait</b>			
	ee	<b>jeep</b>			
	oo	<b>boot</b>			
	oo	<b>took</b>			
3.5	oa	<b>coat</b>			
	ar	<b>bark</b>			
	or	<b>cord</b>			
	igh	<b>might</b>			
3.6	ur	<b>surf</b>			
	ow	<b>down</b>			
	oi	<b>boil</b>			
	ear	<b>year</b>			
	er	<b>rocker</b>			



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Date:					
3.7	air	<i>Example:</i> fair			
	ure	pure			
consolidation – not formally part of Letters and Sounds	bl				
	gl				
	fl				
	sl				
	gr				
	br				
	pr				
	tr				
	cr				
	sw				
	sp				
	spl				
	st				
	str				
	sn				
	sm				
st					
lt					
nt					
ft					
mp					

Date:					
Phase 5:	ay	<i>Example:</i> day			
	ou	sound			
	ie	pie			
	ea	eat			
	oy	boy			
	ir	girl			
	ue	blue			
	aw	saw			
	wh	when			
	ph	photo			
	ew	new			
	oe	toe			
	au	Paul			
	a-e	make			
	e-e	these			
	i-e	like			
o-e	home				
u-e	tube				
ey	honey				
Phase 5 – Known Graphemes for Reading – alternative pronunciations	a	hat			
		acorn			
		fast			
	e	was			
		bed			
	i	he			
tin					
	mind				



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Date:					
<b>Phase 5 – Known Graphemes for Reading – alternative pronunciations - continued</b>		<i>Example:</i>			
	<b>o</b>	hot			
		no			
	<b>u</b>	but			
		unit			
		put			
	<b>g</b>	got			
		gent			
	<b>ey</b>	money			
		they			
	<b>ie</b>	pie			
		brief			
	<b>ea</b>	sea			
		dead			
	<b>er</b>	famer			
		Bernard			
	<b>ou</b>	soup			
		could			
		mould			
	<b>y</b>	yes			
		try			
		crystal			
		funny			
<b>ch</b>	chin				
	chemist				
	chef				
<b>c</b>	cat				
	cell				

Date:					
<b>Phase 5 – Alternative spellings for each phoneme</b>		<i>Example:</i>			
	<b>/ch/</b>	picture			
		catch			
	<b>/j/</b>	fudge			
	<b>/m/</b>	comb			
	<b>/n/</b>	knob			
		gnat			
	<b>/r/</b>	wrap			
	<b>/s/</b>	whistle			
		mouse			
	<b>/z/</b>	please			
	<b>/u/</b>	some			
	<b>/i/</b>	happy			
		trolley			
	<b>/ear/</b>	here			
		beer			
	<b>/ar/</b>	father			
		half			
	<b>/air/</b>	there			
		pear			
		bare			
	<b>/or/</b>	walk			
		four			
caught					
<b>ur</b>	learn				
	word				



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## Phonic and Key Vocabulary Checklist

Date:					
Phase 5 – Alternative spellings for each phoneme		<i>Example:</i>			
	/oo/	could			
		put			
	/ai/	day			
		came			
	/ee/	sea			
		these			
		Pete			
		Eve			
		theme			
		Marlene			
		happy			
		brief			
		shield			
		pulley			
	/igh/	cried			
		my			
		decide			
	/oa/	low			
		heroes			
alone					
/y) oo/	cue				
	tube tune duke huge use computer				
	stew				

Date:					
continued...	/oo/	<i>Example:</i>			
		true			
		June			
	/sh/	Screw			
		special			
		station			
		sugar			
		chef			
	Michelle				
New Phoneme	/zh/	treasure			
		vision			
		usual			
		beige			



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## Phonic and Key Vocabulary Checklist

### 100 High Frequency Words in Phases (decodable and tricky words)

#### Phase 2

Date:			
a			
as			
if			
is			
of			
on			
dad			
back			
get			
him			
not			
up			
but			
to			
no			
into			

Date:			
an			
at			
in			
it			
off			
can			
had			
and			
big			
his			
got			
mum			
(put)			
I			
go			
the			

#### Phase 3

Date:			
will			
this			
them			
see			
now			
look			
he			
we			
be			
you			
all			
my			

Date:			
that			
then			
with			
for			
down			
too			
she			
me			
was			
they			
are			
her			



# Thames View Infants

## Phonic and Key Vocabulary Checklist

### Phase 4

Date:			
went			
from			
just			
said			
like			
do			
come			
there			
one			
out			

Date:			
it's			
children			
help			
have			
so			
some			
were			
little			
when			
what			

### Phase 5

Date:			
don't			
I'm			
time			
about			
day			
came			
here			
very			
oh			
people			
Mrs			
called			
could			

Date:			
old			
by			
house			
your			
made			
make			
saw			
put			
their			
Mr			
looked			
asked			

By the end of Phase 5 children should:

- Give the sound when shown any grapheme that has been taught.
- For any given sound, write the common graphemes.
- Apply phonic knowledge and skill as the prime approach to reading and spelling unfamiliar words that are not completely decodable.
- Read and spell phonically decodable two-syllable and three-syllable words.
- Read automatically all the words in the list of 100 high frequency words.
- Accurately spell most of the words in the list of 100 high frequency words.
- Form each letter correctly.



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## Phonic and Key Vocabulary Checklist

### Next 200 High Frequency Words in Order of Frequency (starting with most frequently used – left to right)

Date:			
water			
good			
over			
did			
going			
would			
took			
think			
who			
ran			
bear			
again			
long			
new			
wanted			
everyone			
two			
yes			
take			
dog			
find			
I'll			
tree			
shouted			
other			
fox			
way			
stop			
red			
right			
these			
boy			
never			
first			
lots			
that's			

Date:			
away			
want			
how			
man			
where			
or			
school			
home			
didn't			
know			
can't			
cat			
things			
after			
eat			
our			
has			
play			
thought			
well			
more			
round			
magic			
us			
food			
through			
been			
must			
door			
sea			
began			
animals			
next			
work			
need			
baby			



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## Phonic and Key Vocabulary Checklist

Date:			
fish			
mouse			
bed			
still			
live			
soon			
narrator			
car			
three			
kind			
I've			
every			
fast			
many			
let's			
suddenly			
another			
why			
keep			
last			
because			
am			
gran			
tell			
fun			
mother			
boat			
sleep			
morning			
each			
its			
different			
girl			
inside			
any			
hat			

Date:			
gave			
something			
may			
found			
say			
night			
small			
couldn't			
head			
town			
around			
garden			
only			
laughed			
much			
told			
great			
cried			
room			
jumped			
even			
before			
clothes			
key			
place			
sat			
window			
feet			
queen			
book			
green			
let			
which			
run			
under			
snow			





# Thames View Infants

## Phonic and Key Vocabulary Checklist

Date:			
air			
bad			
top			
fell			
box			
granddad			
looking			
than			
better			
sun			
gone			
floppy			
wind			
eggs			
please			
stopped			
miss			
cold			
lived			
duck			
rabbit			
coming			
river			
giant			
use			
plants			
pulled			
fly			

Date:			
trees			
tea			
eyes			
friends			
dark			
there's			
end			
best			
hot			
across			
hard			
really			
wish			
once			
thing			
ever			
most			
park			
birds			
horse			
white			
he's			
lived			
looks			
along			
dragon			
we're			
grow			

### Sentences using words containing sets 1–7 GPCs and **he**, **we** and **she**

She will fill the bucket at the well.

He did up the zip on Zinat's jacket.

If the dog has a bad leg, the vet can fix it.

The fox and vixen had cubs in a den.

Will Azam and Liz win the quiz? Yes!

We can get the big bed into the van.

Sentences are offered here to give children practice in reading and understanding short texts which are fully decodable.

### Words and sentences using Phase Three graphemes

#### Words using the four consonant digraphs

Each of these words contains the target grapheme but no other Phase Three graphemes. This means that the Phase Three graphemes can be taught in any order.

ch	sh	th	ng
chop	ship	<i>them</i>	ring
chin	shop	<i>then</i>	rang
chug	shed	<i>that</i>	hang
check	shell	<i>this</i>	song
such	fish	<i>with</i>	wing
chip	shock	moth	rung
chill	cash	thin	king
much	bash	thick	long
rich	hush	path ( <i>north</i> )	sing
chicken	rush	bath ( <i>north</i> )	ping-pong

#### Sentences with set 1–7 letters plus the four consonant digraphs and some tricky words

I am in such a rush to get to the shops.

A moth can be fat, but its wings are thin.

A man is rich if he has lots of cash.

The ship hit the rocks with a thud.

Natasha sang a song to me.

Lots of shops sell chicken as well as fish and chips.

The van will chug up the long hill.

Josh had a shock as he got a bash on the chin.

Sasha had a quick chat with Kath and me.

## Words using the Phase Three vowel graphemes

ai	ee	igh	oa	oo	
wait	see	high	coat	<i>too</i>	<i>look</i>
Gail	feel	sigh	load	zoo	foot
hail	weep	light	goat	boot	cook
pain	feet	might	loaf	hoof	good
aim	jeep	night	road	zoom	book
sail	seem	right	soap	cool	took
main	meet	sight	oak	food	wood
tail	week	fight	toad	root	wool
rain	deep	tight	foal	moon	hook
bait	keep	tonight	boatman	rooftop	hood

ar	or	ur	ow	oi
bar	<i>for</i>	fur	<i>now</i>	oil
car	fork	burn	<i>down</i>	boil
bark	cord	urn	owl	coin
card	cork	burp	cow	coil
cart	sort	curl	how	join
hard	born	hurt	bow	soil
jar	worn	surf	pow!	toil
park	fort	turn	row	quoit
market	torn	turnip	town	poison
farmyard	cornet	curds	towel	tinfoil

ear	air	ure	er
ear	air	sure	hammer
dear	fair	lure	letter
fear	hair	assure	rocker
hear	lair	insure	ladder
gear	pair	pure	supper
near	cairn	cure	dinner
tear		secure	boxer
year		manure	better
rear		mature	summer
beard			banner

# Bank of words and other materials for use in Phase Five activities

## Some new graphemes for reading

Words in italics are high-frequency words.

ay	ou	ie	ea	oy	ir	ue	ue
day	<i>out</i>	pie	sea	boy	girl	clue	cue
play	<i>about</i>	lie	seat	toy	sir	blue	due
may	cloud	tie	bead	joy	bird	glue	hue
say	scout	die	read	<i>oyster</i>	shirt	true	venue
stray	found	cried	meat	Roy	skirt	Sue	value
clay	proud	tried	treat	destroy	birth	Prue	pursue
spray	sprout	spied	heap	Floyd	third	rue	queue
tray	sound	fired	least	enjoy	first	flue	statue
crayon	loudest	replied	steamy	royal	thirteen	issue	rescue
delay	mountain	denied	repeat	annoying	thirsty	tissue	argue

aw	wh	ph	ew	ew	oe	au	ey
saw	when	Phillip	blew	stew	toe	Paul	money
paw	what	Philippa	chew	few	hoe	haul	honey
raw	which	phonics	grew	new	doe	daub	donkey
claw	where	sphinx	drew	dew	foe	launch	cockney
jaw	why	Christopher	screw	pew	woe	haunted	jockey
lawn	whistle	dolphin	crew	knew	Joe	Saul	turkey
yawn	whenever	prophet	brew	mildew	goes	August	chimney
law	wheel	phantom	flew	nephew	tomatoes	jaunty	valley
shawl	whisper	elephant	threw	renew	potatoes	author	trolley
drawer	white	alphabet	Andrew	Matthew	heroes	automatic	monkey

a-e	e-e	i-e	o-e	u-e
came	these	like	bone	huge
made	Pete	time	pole	cube
make	Eve	pine	home	tube
take	Steve	ripe	alone	use
game	even	shine	those	computer
race	theme	slide	stone	
same	gene	prize	woke	
snake	scene	nice	note	
amaze	complete	invite	explode	
escape	extreme	inside	envelope	

Known graphemes for reading: alternative pronunciations

a		e		i		o		u	
hat	acorn	fast**	bed	he	tin	hot	no	unit	put**
	bacon	path**	me	she	mind	so	so	union	pull**
	apron	pass**	she	we	find	go	go	unicorn	push**
	angel	father**	we	be	wild	old	old	music	full**
	apricot	bath**	the*	recent	pint	don't	don't	tuba	bush**
	bagel	last**	frequent	region	blind	gold	gold	future	bull**
	station	grass**	decent	decent	child	cold	cold	human	cushion**
	nation	after**	frequent	region	kind	told	told	stupid	awful**
	Amy	branch**	region	decent	grind	both	both	duty	playful**
	lady	afternoon**	decent		behind	hold	hold	humour	pudding**
		wander			remind				
		was							
		what							
		wash							
		wasp							
		squad							
		squash							
		want							
		watch							
		wallet							
		wander							

\* before a vowel

\*\* In the North of England the grapheme **a** is pronounced the same in **hat, fast**, etc. The grapheme **u** is pronounced the same in **but, put**, etc. Alternative pronunciations for each of these graphemes apply in the South of England only.

ow		ie		ea		er		ou	
down	low	pie	chief	head	farmer	her	you	could	mould
	grow		brief	dead		fern	soup	would	shoulder
	snow		field	deaf		stern	group	should	boulder
	glow		shield	ready		Gerda			
	bowl		priest	bread		herbs			
	tow		yield	heaven		jerky			
	show		shriek	feather		perky			
	slow		thief	pleasant		Bernard			
	window		relief	instead		servant			
	rowing-boat		belief	breakfast		permanent			

y		ch		c		g	
yes	gym	school	chef	cell	got	gent	
	crystal	Christmas	Charlene	central		gym	
	mystery	chemist	Chandry	acid		gem	
	crystal	chord	Charlotte	cycle		Gill	
	pyramid	chorus	machine	icy		gentle	
	Egypt	Chris	brochure	cent		ginger	
	bicycle	chronic	chalet	Cynthia		Egypt	
	Lynne	chemical		success		magic	
	cygnet	headache		December		danger	
	rhythm	technical		accent		energy	
	very	chin	cat				
	happy						
	funny						
	carry						
	hairy						
	smelly						
	penny						
	crunchy						
	lolly						
	merrily						

ey	
money	they
	grey
	obey
	prey
	survey

# SPELLING

## Teaching alternative spellings for phonemes

### Alternative spellings for each phoneme

(See 'Bank of words and other materials/activities for use in Phase Five' on page 154.)

/c/	/ch/	/f/	/j/	/m/	/n/	/ng/	/r/	/s/	/sh/	/v/	/w/
k	tch	ph	g	mb	kn	n(k)	wr	c	ch	ve	wh
ck			dge		gn			sc	t(ion)		
qu									ss(ion, ure)		
x									s(ion, ure)		
ch									c(ion, ious, ial)		

/e/	/l/	/o/	/u/ (south)	/ai/	/æ/	/igh/	/oa/	/oo/	/ool/
ea	y	(w)a	o	ay	ea	y	ow	ew	u
	ey			a-e	e-e	ie	oe	ue	oul
				eigh	ie	i-e	o-e	ui	o (north)
				ey	y		o	ou	
				ei	ey				
					eo				

/ar/	/or/	/ur/	/ow/	/oi/	/ear/	/air/	/ure/	/er/
a (south)	aw	ir	ou	oy	ere	are	our	ur
	au	er			eer	ear		e
	al	ear						u
	ur							etc

### New phoneme

/zh/
vision

## Alternative spellings for each phoneme

/ch/	/j/	/m/	/n/	/r/
picture	fudge	lamb	gnat	knit
adventure	hedge	limb	gnaw	knob
creature	bridge	comb	gnash	knot
future	ledge	climb	gnome	knee
nature	nudge	crumb	sign	knock
capture	badge	dumb	design	knife
feature	lodge	thumb	resign	know
puncture	podgy	numb		knew
signature	badger	plumbing		knight
mixture	dodging	bomber		knuckle
				wreck
				wry
				written
				wretched

/s/	/z/	/u/*	/i/	/ear/
listen	please	some	happy	here
whistle	tease	come	sunny	mere
bristle	ease	done	mummy	severe
glisten	rouse	none	daddy	interfere
Christmas	browse	son	only	Windermere
rustle	cheese	nothing	gym	adhere
jostle	noise	month	crystal	sheer
bustle	pause	mother	mystery	veer
castle	blouse	worry	sympathy	career
wrestling	because	brother	pyramid	steering
				beer
				deer
				jeer
				cheer
				peer
				sneer
				sheer
				veer
				career
				steering

\* The phoneme /u/ is not generally used in North of England accents.



/aɪ/		/aɪr/		/ɔr/	
father	half	there	pear	all	four
lather	caif	where	bear	always	pour
rather	almond	nowhere	wear	talk	your
pass*	calm	somewhere	tear	walk	court
path*	qualm	everywhere	swear	wall	fourth
bath*	lip balm			fall	Seymour
last*	palm tree			ball	four*
grass*				hall	mourn*
afternoon*				calling	fourteen
branching*				beanstalk	tournament

\* The classification of these words is very dependent on accent.

/aɪr/		/oo/	
learn	word	could	put
earn	work	would	pull
earth	world	should	push
pearl	worm		full
early	worth		bush
search	worse		bull
heard	worship		cushion
earnest	worthy		pudding
rehearsal	worst		playful

/ai/		/ee/				/igh/			
day	came	sea	these	happy	chief	key	pie	by	like
play	made	seat	Pete	sunny	brief	donkey	lie	my	time
may	make	bead	Eve	mummy	field	valley	tie	try	pine
say	take	read	Steve	daddy	shield	monkey	cried	why	ripe
stray	game	meat	even	only	priest	chimney	tried	dry	shine
clay	race	treat	theme	funny	yield	trolley	spied	fry	slide
spray	same	heap	complete	sadly	shriek	pulley	fried	sky	prize
tray	snake	least	Marlene	penny	thief	Lesley	replied	spy	nice
crayon	amaze	steamy	gene	heavy	relief	money	applied	deny	decide
delay	escape	repeat	extreme	quickly	belief	honey	denied	reply	polite

/oa/		/(y) oo/				/ool/		
low	toe	bone	cue	tune	stew	clue	June	blew
grow	hoe	pole	due	cube	few	blue	flute	chew
snow	doe	home	hue	tube	new	glue	prune	grew
glow	foe	woke	venue	use	dew	true	rude	drew
bowl	woe	those	value	cufe	pew	Sue	fluke	screw
tow	Joe	stone	pursue	duke	knew	Prue	brute	crew
show	goes	woke	queue	huge	mildew	ru	spruce	brew
slow	Glencoe	note	statue	mule	nephew	flue	plume	flew
window	heroes	phone	rescue	amuse	renew	issue	rule	threw
rowing boat	echoes	alone	argue	computer	Matthew	tissue	conclude	Andrew

<b>/sh/</b>			
special	station	sure	chef
official	patience	sugar	Charlotte
social	caption	passion	Charlene
artificial	mention	session	Michelle
facial	position	mission	Chandry

**New phoneme**

<b>/zh/</b>
treasure
television
vision
pleasure
leisure
beige
visual
measure
usual
casual